

SCSPEB Annual Progress Report

July 2014-June 2015



Society for Community Strengthening and Promotion of Education, Balochistan (SCSPEB)
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Cover Sheet:

Name of the Organization	Society for Community Strengthening and Promotion of Education, Balochistan SCSPEB UN-AWARDED 2001
Year of Establishment	1992
Date of Registration	March 22, 1993
Registered under the Act of	Societies Act, 1860
No. of Board Members	7
Contact persons	Mr. Irfan Ahmed Awan, Managing Director
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Acknowledgement:

All praises to ALLAH, the Almighty, the Lord of the world, the most Merciful and the most Beneficent. He is the only who endowed me with vision, courage and patience to accomplish out task for bringing SCSPEB with all the progress and achievements during the period, to play pivoting role in the development of education in Balochistan.

I express my heartiest gratitude to respected Board of Directors, who provided their guidance and advices for the growth of organization and provided their valuable suggestions for implementation of project activities. This report is the collective effort of the supervisor and teams and I wish to express my deep sense of gratitude for their competent, cooperative, intense and continued support who made it possible to compile this report in qualitative way with their grass root experiences.

It is pertinent to thank Education Officers at district level for their support to implement the project in its true spirit: I wish to express a sense of gratitude to “Provincial Minister of Education”, “Directors of Education”, “District Education Officials” and staff at Directorate level for their full support, strength, help and advice for demonstrating the projects and acknowledging the efforts of SCSPEB at Provincial level.

Special thanks are directed to committees and children who remained the part of these activities and acknowledge the role of community members, PTSMC members, WVEC members, teachers and children for their support as they are the originator of the projects.

Words are inadequate in offering my thanks to all partners and donors for their financial & technical support, which remained during the projects and expect to remain in future.

Finally, yet importantly, I would like to express my heartfelt thanks to all of those who supported me in any respect during the completion of the projects.

Irfan Ahmed Awan
Managing Director
SCSPEB

SCSPEB Overview:

The Society for Community Support for Primary Education in Balochistan (SCSPEB) seeks to promote human development by utilizing community mobilization strategies to establish government-community partnerships. Society realizes that promoting education as a whole especially that for girls requires support from all stakeholders: parents, community, schools, education department and local government. It is only through the active interest and sense of shared responsibility of such stakeholders that access to quality of education can be ensured.

Over the years, Society has used this aim and vision in its work. In 2001, SCSPEB had been awarded with the prestigious UN Award, from the UN Systems in Pakistan, for its inspirational contribution to promoting female education in the remote and far flung areas of Balochistan. Society is the only organization in Pakistan to have been awarded with this great honour.

SCSPEB is a pioneer NGO supporting the Government of Balochistan since year 1993 in its efforts for providing access to rural communities, particularly female, to quality education at their thresholds. The SCSPEB assisted the Government in opening of Girls Primary Schools in 1400 villages with the support of local communities under Community Support Process (CSP). This model has been internationally acknowledged and widely used in a couple of countries. SCSPEB also took lead in introduction of Early Childhood Education in 100 schools of 7 districts and took part in curriculum development of this segment of education. we also successfully demonstrated up-gradation of 10 government girls' primary schools to middle level in districts of Mastung, Pishin and Ziarat through an economical model beside introduction of classes IX and X in three schools.

SCSPEB is not only an active part of think tank on education in the province but it has provided consultative services in development of Education for All Plan, Early Childhood Education Plan, National Action Plan and Balochistan Education Sector Plan 2013-18. The Education Sector Plan has been recognized at all levels as a road map for promotion of education in the province.

Capacity building of teachers is another milestone which the SCSPEB has been working on for the last two decades. The SCSPEB has conducted a research study on analysis of Annual Matriculation Result 2014 for Balochistan. The study has shown very good results in terms of quantitative. SCSPEB also partnered with Society for Advancement of Education in conduction of study on Non-Formal Basic Education in Balochistan. Currently, the organization is in process to develop District Education Development Plans 2016-21 for all districts of Balochistan.

Annual Activity Report 2014-2015

As Education plays a vital role in the development of human beings and is considered one of the major and important components of protection. SCSPEB is working on education since 1992; SCSPEB has implemented many successful models in the field of education program in the entire province.

During the year 2014-2015 SCSPEB has implemented following projects activities.

1. Afghan Refugees Education Program (AREP)
2. Balochistan Education Project (BEP)
3. Rural Business Partnership for Peace Building
4. Study of NFBE in Balochistan
5. Analysis of SSC Examination-2014
6. District Education Development Plans

1. Afghan Refugees Education Program (AREP)- UNHCR

SCSPEB is currently managing refugee schools in two RVs of Balochistan namely Mohammad Khail and Muslim Bagh camps. SCSPEB is managing 11 schools and 4 Home Base Girl Schools and provided access to basic education (Grade 1 to 8) for 2263 Afghan refugee children (821 girls) in two refugee villages of Balochistan.

SCSPEB provided technical support to the School Management Committees (SMCs) through training and capacity building of SMCs to help communities manage education services in two refugee villages of Killa Saifullah and Quetta District. SCSPEB developed approach for gradually transitioning the management of services to refugee communities and limiting Society role to technical support and monitoring in the coming year, Training and technical support was provided to the School Management Committee for the transition of the school management.

During the period following are the major achievements:

- Regular meetings were held with Teachers, SMCs (M/F), Community Worker (M/F), Community members (M/F) and UNHCR IPs to reduce absenteeism of students, conduction of Midterm Education, Eid holidays and summer vacations, Construction of Toilet provision of missing facilities in Schools and other schools related issues in both camps.
- Paid regular monitoring visits during Mid Term Examination, papers checking and result preparation in both Camps.
- Commencement of Grade-11 in Muslim Bagh Camp with 2 newly appointed teachers and 09 students.
- Training Need Assessment has been conducted to identify grey areas of deficiencies for upcoming Teacher Training.
- Computer Center has been functionalized in School No. 75 in Mohammad Khail.
- Construction of additional room for secondary classes and 8 toilets is under progress in both camps.
- Participation in Participatory Need assessment PNA conducted by UNHCR.
- Uniforms, Bags and Solar Lamps distributed in all school/HBGCs of both camps.
- Conducted annual examination where 88% students were succeeded.

- Attribution to teachers through conduction of “Salam Teacher s’ day” in both camps where teachers, students and SMC members shared their views and appreciated the visit role of Teachers in child development.
- 16 Days of activism campaign for “No Violence against Woman and Children” was celebrated in both refugee camps where all teachers, students and SMCs members participated through different kinds of activities like speeches, poems, role play and drawings.
- Students’ spirits elevated high through distribution of prizes among position holders during an Annual Prize distribution ceremony.
- Completion of construction of 8 toilets, missing facilities work and additional rooms according to standard in both camps.
- Swings were installed in 11 schools of both camps.
- Two days refresher course of SMCs (Male/Female) conducted in both camps where 77 (M) and 73 (F) were trained.
- Compilation of Annual results of both camps for the year 2014.
- Conduction of “Out of School Children Survey (OOSC)” in both camps.
- 2612 students 1610 boys / 1002 girls were enrolled out of which 343 students 225 boys and 118 girls were newly enrolled in both camps.
- Regular meetings held with Teacher (M/F) SMCs (M/F), Community Worker (M/F) Community (M/F) and IPs in both Camps regarding increase in new enrollment.
- Enrollment campaign has been launched to maximize new enrollment and walks have been arranged too.
- Distributed three days SMCs training to build the capacity of 143 SMC members (79M/64F) on their roles and responsibility, school monitoring techniques, child enrollment and resource mobilization.
- Conduction of six days in-service Teachers’ training to build the capacity of 60 (45M/15F) teachers on teaching of Maths and English.

2. Balochistan Education Program (BEP) – Save the Children

Balochistan Education Program aims to promote the public-private and community participation to improve access to quality education for girls and boys. The project focused on (i) Establishment of ECE center (ii) Up-gradation of government School from primary to middle (iii) Up-gradation of government from middle to high (iv) Provision of missing facilities (v) Provision of learning material (vi) Capacity building of ECE teachers and newly recruited teachers (vii) Provision of school health and nutrition trainings.

During the period following are the major achievements:

- The WATSON Facilities was provided in 33 schools and roof screading in 28 school of Quetta and Killa Abdullah Districts.
- Quarterly cluster based follow up sessions for middle and secondary teachers of up-graded schools and ECE teachers were conducted in both districts.
- Regular school monitoring visits were paid by SCSPEB to access and analyze the change in school environment through improved teaching practices.
- 22 ECE/Grade I-II teachers of district Quetta were trained on ECE teaching techniques.
- Conducted Quarterly Performance Review-QPR with Schools’ PTSMCs.
- DRR Plans were updated during DRR sessions in 24 schools.

- Students hearing and visioning powers screening tests sessions were organized in 87 schools for both districts.
- “CFHE and De-warming” Orientations were held with four schools.
- Organized Health and Hygiene (H&H) follow-up sessions at all Primary sections of focused schools.
- Celebrated Literacy day where 245 teachers and mother and 445 students participated in the event.
- PTSMCs Annual Performance Sharing Seminar held in Boy Scouts Headquarter to evaluate their performance in the schools.
- Celebrated Global Hand Washing day in secondary schools of Quetta where total 58 teachers, PTSMCs and 381 students participated.
- Project close-out event was celebrated on 20th Nov, 2014. The event was attended by the representatives of Dutch Embassy, Additional Secretary Education, Balochistan Mr, Mohammad Tayyab, representatives of Implementing partners IDO, SCSPEB and SEHER and representatives of UN and donor agencies and other Civil Society Organizations.
- School profiles were completed and handed over to focus schools during the close out event.

3. Plural Business Partnership for Peace Building

Plural Business Partnership for Peace Building Project was implemented in Lasebla District. The major achievements of the project were as detailed below:

- Household data from 69 houses of 5 villages was collected in District Lasbela.
- Hold meetings with Stakeholders i.e. National Trade Union Federation, Mine Workers, Mine Owners and Alert.
- Focused Group Discussions with communities of Jamali Ghot, Noor Muhammad Ghot, Khano Goth and Baryal Ghot where 154 community members participated.
- 4 workshops on “The Role of marble mine in promoting peaceful economic development in Lasbela” was conducted at Hub and Karachi.
- SCSPEB participated in conflict sensitive business practices (CSBP) training conducted by London School of Economics at Karachi.
- Project Advisory Committee (PAC) meetings were held to identify areas for project intervention and progress sharing of project activities and implementation of action plans in focused areas.
- Survey of Ghot Noor Muhammad and Ghot Jamali was conducted to analyze the water problems, conditions and depth of well in the areas.
- Meetings with stakeholders.
- Project Orientation meeting with Social Welfare Officer (coordinating person for NGOs and Govt in Lasbeal) to share work plan, survey results and current activities that are being conducted under the project.
- Held consultation meetings with social welfare officer, cohort members of both Ghot, CAP, NGO, LHV-Mother and Child Care Center and DO and DDO Uthal, they discussed feasibility of Training of Birth Attendants (TBA, training for women in Ghot, provision of education, water facility, health facility and training of unskilled labor.
- Meeting with DO & DDO Uthal was held to discuss non-functional School building at Jamali Ghot & Baryal Ghot and how to make it functional.
- Team contacted Mr. Ramzan Mine owner (Bela) to discuss skill development training for unskilled labor.

- Team conducted survey of children of Ghot Jamali and Baryal Ghot where 29 boys and 21 girls were identified in both villages.
- Team visited Khano Ghot & Ghot Noor Mohammad to develop the action plans. They also visited School building, dispensary and identified the female members for TBA training.
- Successful completion of 8 days mine safety & first Aid training of 41 mine labors from Ghot Jamali, Khano Ghot, and Baryal Ghot & Ghot Noor Muhammad.
- Distribution of 30 mine safety kits for labors & two 1st aid Kits for mines.
- Capacity building of 8 women of the village on “Training of Birth Attendant” for 16 days and Training of Birth Attendant (TBA) kits were distributed at the end of the training.
- Installed solar water pump, including water bore and overhead water tanks at Tehsil Uthal. Managing Director SCSPEB inaugurated the Scheme.
- A non-operational school in Ghot Noor Mohammad was made operational after regular consultations of SCSPEB team with DDO, DEO & DO Uthal where a teacher has been appointed with the current enrolment of 18 children.
- Several consultative meetings were held with Social Welfare Department, Project Advisory Committee (PAC) members and the community to share plan and progress of the project.
- Conducted local level workshop with relevant stakeholders to share the project activities & dissemination of learning’s under PBPP project.

4. Research on Non Formal Basic Education (NFBE) in Balochistan

The study was conducted in Quetta, Pishin, Mastung, Jafferabad and Punjgur district.

- Mapping of the organization involved in Non-formal and basic education at provincial level.
- Pilot testing of instruments in field for further research data collection
- Data Collection for Quantitative Research
- Data Collected for Qualitative Research

5. BISE Examination Result Data Analysis

Partnership was built with Alif Ailaan for a Study on Secondary School Certification-SSC Result 2014, Analysis. The study was successfully completed and results were shared in the launching of Report titled “PASS/FAIL? Matriculation Examination Results in Balochistan And What They Mean For The Future”.

6. District Education Development Plan

The SCSPEB assigned very important assignment of developing District Education Development Plans for all 31 districts of Balochistan. The main achievements of the assignments were:

- Scope of District Education Development Plans developed and shared with UNICEF.
- Completion of Desk research for the development of District Situation Analysis
- Consultations were organized with all stakeholders i.e. District Education Authority, District Education Group, Teachers, headteachers, Students, Parents, Private Schools, Teacher Associations and Madaris.
- Draft District Situation Analysis has been developed.
- Draft District Education Plans of 11 districts developed and shared with Education Officers at district level, PPIU and UNICEF.

Other Achievements:

- ✓ Celebration of the sacred event of Melad-un-Nabi on 9th Jan, 2015 with great respect and reverence.
- ✓ MD SCSPEB participated in meeting “Engaging Teachers in Peace Building – Critical Reference Group and Project Launching held by AKF at Karachi
- ✓ Approval of ECE policy by the Honorable Chief Minister for Education.
- ✓ SCSPEB participated in celebration of International Women Day “Empowering Women – Empowering Humanity: Picture it!” organized by UN Women at Serena Hotel.
- ✓ Celebration of SCSPEB 22nd Anniversary to attribute the contributions of staff members in achieving the set objectives with strong enthusiasm and dedication.

SCSPEB Donor Agencies:

SCSPEB is currently working with following donors:

1. UNHCR
2. UNICEF
3. NRSP through USAID

Current Projects:***1. Afghan Refugee Education Project, funded by UNHCR***

The Afghan Refugee Education Project is being implemented, with the financial assistance of UNHCR, in schools and Home Based Girls Centers in 4 camps Surkhab, Saranan, Muslim Bagh, and Mohammad Khail camps.

2. Development of District Education Development Plan, financed by UNICEF

Draft District Education Plans of 11 districts developed and shared with Education Officers at district level, PPIU and UNICEF. The feedback from education department have been received and incorporated in the plan. The plans are in finalization process and will be shared with education department for final endorsement.

3. Improvement of Reading Skills among children at Primary level, financed by NRSP through USAID

The project is being implemented in 2 districts Quetta and Sohbatpur in 20 schools to improve the reading skills at primary level through:

- Provision of teaching learning and sports material
- Provision of library corners
- Provision of library books
- Sensitization of parents and communities to make awareness
- Conduction of literacy classes for mothers
- Capacity Building of Teachers
- Inter and Intra School Competitions